ABSOLUTE RATING: Excellent

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating
Excellent N/A

2001 Excellent N **2002**

2003

2004

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 55.77%

PERFORMANCE BY STUDENT GROUPS

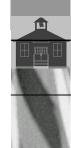
	Percent Mastering Core Competencies		Percent Receiving Diplomas		Percent Placed in Field	
Student Groups	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	67.15%	73.65%	92.31%	94.64%	95.92%	96.21%
Students with disabilities on diploma track	28.57%	48.53%	100.00%	92.31%	100.00%	96.23%
Gender						
Male	60.94%	69.22%	88.00%	93.98%	100.00%	97.36%
Female	75.00%	78.86%	96.30%	95.35%	92.68%	94.85%
Ethnic Group						
White	79.33%	80.06%	95.83%	96.35%	96.67%	97.05%
African American	53.37%	64.34%	89.29%	91.79%	94.64%	94.82%
Other	100.00%	78.36%	N/A	96.75%	100.00%	95.33%
Lunch Status						
Free/reduced lunch	58.59%	65.94%	91.30%	91.21%	95.24%	94.19%
Pay for lunch	72.22%	76.40%	93.10%	95.81%	98.13%	98.05%

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Median Career
	Our School	Last Year	Center
SCHOOL			
 Dollars spent per student 	N/A	N/A	N/A
 Prime instructional time 	N/A	N/A	N/A
Student-teacher ratio	N/A	N/A	29.0 to 1
STUDENTS (n=377)			
Attendance rate	N/A	N/A	N/A
Retention rate	N/A	N/A	N/A
TEACHERS (n=12)			
 Professional Development days per teacher 	t 18.7 Days	N/A	8.5 Days
Attendance rate	95.3%	N/A	95.7%
 Teachers with advanced degrees 	16.7%	Up from 15.4%	24.0%
 Continuing contract teachers 	0.0%	No change	81.0%
 Teachers with out-of-field permits 	0.0%	No change	0.0%
 Teachers returning from the previous school year 	91.7%	Down from 92.6%	90.2%
 Average teacher salary 	\$31,546	Down 1.7%	\$39,220

SCHOOL FACTS

Oi	ır School	Change From Last Year	Median Career Center	
Dropout rate	N/A	N/A	N/A	
• Percentage of expenditures spent on teacher salaries	N/A	N/A	N/A	
• Director's years at the center	1.0	N/A	5.0	
 Parents attending conferences 	38.5%	N/A	27.8%	
STUDENTS				
Suspended or expelled	32	N/A	3	
With disabilities	8.0%	N/A	1.4%	
 Career/technology students in co-curricular organizations 	32.1%	N/A	18.0%	
Enrollment in career and technology center courses	377	N/A	643	
 Career students participating in work-based experiences 	13.5%	N/A	16.1%	



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Barnwell County Career Center (BCCC) is one of 11 multi-district (receives students from more than 1 school district)centers in SC. BCCC is not part of Barnwell School District 19, 29 nor 45, but serves as a separate district with a board of trustees, established by state law. The board is composed of 8 members, with 5 appointed by county council for a term of 3 years -- 2 must be residents of Barnwell School District 45 and 1 each from Barnwell School Districts 19, 29 and the county at large. The other 3 members must be representatives from the school boards of Barnwell 19, 29 and 45. The BCCC Board hires a director as administrator of the Center.

Barnwell County Career Center had 525 students enrolled in ten 2-year career programs for the school year 2000-01. Fifty-one second year students were involved in cooperative education, clinicals and school-to work activities in 15 different businesses/industries, some of which were SRS; Barnwell County Hospital, Nursing Home, Sheriff, Solicitor, Fire Department, attorneys' offices, elementary schools, and day care centers.

For all students enrolled in BCCC programs for the 2000-01 school year,15% received scholarships for higher education; 81.4% achieved an average of at least 2.0 on final grades for the year for all career and technology education (CTE) courses taken and 74% achieved an average of at least 2.0 on final grades for the year in math, science and English/language arts courses. In addition, 75% of cosmetology graduate-completers passed their SC Cosmetology Board exam and received their SC Cosmetology licenses.

Of the 2000 CTE completers -- those students completing a 2 year BCCC program -- 96.5% graduated from high school; 55% continued their education at a 2 or 4 year college; 38% were gainfully employed, 1% joined the military; less than 1% were seeking work, less than .03% did not graduate and 5% could not be located. This resulted in 95% of all completer-graduates being placed in either higher education or gainful employment.

Suzette C. Wilson, Director, 803-259-5522

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	79.4	(Avail. 2002)
Satisfied with social and physical environment	100.0	85.7	
Satisfied with home-school relations	72.7	85.7	

DEFINITIONS OF SCHOOL RATING TERMS

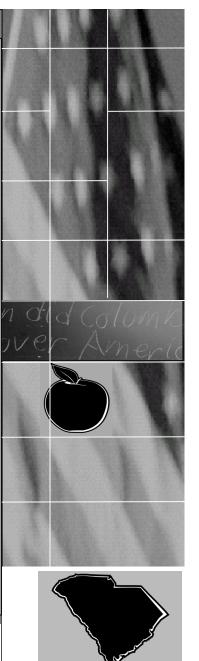
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in Jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal. **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



Barnwell County Career Center 5214 Reynolds Road Blackville, SC 29817



Grades 9-12 Career Center Enrollment: 377 Students

Director

Mrs. Suzette C. Wilson 803-259-5512

Board Chair

Mr. Donald Kitt 803-259-3387

Superintendents

William A. Sandifer 803-284-2234 Barnwell 19

Edward C. Mozingo 803-266-7878 Barnwell 29

James E. Benson 803-541-1300 Barnwell 45

THE STATE OF SOUTH CAROLINA

Annual School	2001
Report Card	2001

School Grade: Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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